Oakridge Elementary School School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

We believe that a partnership must exist between our parents and school. We promote positive communication between the school and our students' homes. We provide a variety of opportunities for parents to be involved in activities that support our school. We believe teachers have a responsibility to provide a framework for parents to nurture their child's formal instruction at home. We provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we value them as stakeholders and emphasize their roles as advocates.

Engagement of Parents and Families

Oakridge Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided with information regarding the schools Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. Lastly, an annual evaluation will be conducted using surveys by the parents, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Oakridge Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Title 1 Public Meeting/Orientation	Fall 2024 – Grades Prek-2 Open House – Schoolwide Title I orientation is provided. Teachers, support staff, and administration share classroom procedures, policies, and academic expectations. Parents and students learn about the use of the planner as a communication tool between home and school.
2	Title 1 Public Meeting/Orientation	Fall 2024 – Grades 3-5 Open House – Schoolwide Title I orientation is provided. Teachers, support staff, and administration share classroom procedures, policies, and academic expectations. Parents and students learn about the use of the planner as a communication tool between home and school.
3	Parent Teacher Conferences	Ongoing – Parents conference with teachers at least two times annually at which time student data is shared as grades, assessment results beginning of the year (BOY), end of the year (EOY), Florida Assessment of Student Thinking (FAST), local assessments), and social growth.
4	Curriculum Parent Training	Fall 2024 – Parents will learn effective strategies to work on at home in all core content areas (ELA, Math, Science) aligned with the Florida B.E.S.T. with a focus on math fluency, literary and informational text.
5	Curriculum Parent Training	Winter 2025 – Parents will learn effective strategies to work on at home in all core content areas (ELA, Math, Science) aligned with the Florida B.E.S.T. with a focus on math fluency, literary and informational text.

Annual Parent Meeting

Oakridge Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Public Meeting – Topics include Title I	Fall 2024	Nea.org	Parent Survey and/or Evaluation

Programs, SES, School Grade, and Rights of Parents			
Home-School Student Planner/ Agenda Training	Fall 2024	Nea.org	Parent Survey and/or Evaluation
FAST, NGSSS 2.0, and local assessments via conferences	Ongoing	Nea.org	Parent-Teacher Conference Forms

Flexible Parent Meetings

Oakridge Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Parent meetings are offered at various times throughout the school year. The times of School Advisory Council (SAC) and School Advisory Forum (SAF) vary to provide options. Parent Trainings are held in the evening and will rotate training days to provide parents the greatest opportunity to attend and minimize conflicting schedules. Snacks or a light meal are provided using Title I funds. Children are encouraged to attend and participate as their parents learn new strategies to use with them. Parent-teacher conferences are conducted at varied times with a focus on parents' needs. Home visits by the School Social Worker are conducted on an as needed basis. Parent volunteer and partner orientation/appreciation breakfasts are held annually. It should be noted that these breakfasts are not paid for with Title I funds.

Building Capacity

Oakridge Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part — [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Public Meeting & Open House	Fall 2024, 2 Events, 2 Hours	NEA.org	Attendance, Survey
Parent Teacher Conferences	Ongoing	NEA.org	Attendance, Survey

Curriculum Parent	Fall 2024 &	NEA.org	Attendance, Survey
Training	Winter 2025	The state of the s	
	Two 2-hour		
	parent training		
	on core content		
	areas		

Staff Training

Oakridge Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Conferencing	August 2024	NEA.org	Parent Survey, Conference Forms
Volunteer Program	Ongoing	NEA.org	Golden School Award, Parent Survey

Other Activities

Oakridge Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Oakridge Elementary School will continue the school-community relationship with Hollywood Police Athletic League (PALS) and the Rotary Club of Hollywood. PALS provides tutoring, parent seminars, financial literacy, and athletics. The Rotary Club serves the community by providing literacy resources, materials, and parent trainings.

Communication

Oakridge Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- > Timely information about programs under this part [Section 1116(c)(4)(A)];
- ➤ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- > If requested by parents, opportunities for regular meetings to formulate suggestions and to

- participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- ➤ If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

All students in grades K-5 receive a packet at the beginning of the school year that contains key information, documents, and websites needed to address mandatory Title I communication requirements. This information is also available on our school's website and in the front office. Parents are invited to share input and suggestions during SAC meetings, Title I public meetings, SAF meetings, parent training sessions, and parent-teacher conferences. Additionally, newsletters are digitally published as well as specific flyers are created and sent home when needed. Finally, Parent Link phone calls and emails are made weekly to provide parents with important announcements.

Accessibility

Oakridge Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

All parents are invited to participate in parent involvement activities. Activity specific flyers and parent links are sent home on paper and digitally. All announcements will be posted on the Oakridge website as well. For many parent training sessions when a light meal or snacks are provided, a parent response form is included to help the school plan for the event. Parent Link phone calls are made weekly to remind parents of special events.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on <u>3/13/2024</u> and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

Signature of Principal

SAC Chairperson

6